

Jennifer L. Axelson Curriculum Vitae

EDUCATION

- 2008 – 2010** **Aurora University**, Aurora, Illinois; Master of Social Work, with concentration in School Social Work
- 2004 – 2006** **Northern Illinois University**; DeKalb, Illinois; Secondary Education Certification in the field of Family and Consumer Sciences
- 2000 – 2003** **Illinois State University**, Normal, Illinois; Bachelor of Science in Family and Consumer Sciences, concentration in human development and family relationships

PROFESSIONAL EMPLOYMENT

- 2010 – Present** **Lifecare Innovations; Life Care Planning Manager, Expert Lifecare Manager, Clinical Manager**
- Direct management of Life Care Planning product line and staff.
 - Creation, review and modification to companywide policies and procedures to outline best practices and ensure adherence to ethical and clinical practice guidelines.
 - Direct management of clinical staff members working to complete Lifecare Management, Guardianship, Life Care Planning, property coordination, in-home companion and other related services.
 - Develop, execute and modify complex care plans to ensure attention to care needs and coordination of treatment for clients living with challenging conditions including, but not limited to:
 - Dementia/ Cognitive Decline
 - Mental Health Issues
 - Addictions
 - Developmental Disability
 - Birth Injury
 - Neurologic Conditions
 - Medical and Physical complexities
 - Spinal Abnormalities/Issues
 - Chronic Pain
 - Aging
 - Dual Diagnoses
 - Court experience, in which status updates and crisis management for guardianship clients are conducted.
 - Completion and supervisory review of Lifecare Management reports and status update reports for court.

- Content creation and delivery of monthly leadership seminar for Lifecare Management staff.
- Provide semi-weekly direct review of caseload and education/guidance to Lifecare Management staff regarding care plan development/implementation, oversight of Associate Lifecare Management staff, and coordination of client needs/service providers.
- Oversight of on-call staff training and implementation of services.
- Review of client invoices related to services providers; coordinate accurate oversight of client budgets and bill processing.
- Continual review of and information provision to staff regarding research related to community resources, medical care and entitlements.
- Completion of entitlement applications and document collection.
- Advocacy on behalf of clients to ensure their deserved attention and exemplary care from all service and medical providers.

2009 – 2010

Meadowview Elementary School; School Social Work Intern

- Provision of one-on-one and group therapy and social work services to elementary aged clients.
- Member of a team designing, creating, and implementing a new district class room (CHOICES) providing assistance to children coping with:
 - Emotional disturbance
 - Behavioral disturbance
 - Pediatric mental health issues
 - Learning disabilities
 - Dual diagnoses
- Coordination with education and administration staff to ensure a support plan and implementation team was in place for each client.
- Provided education and guidance to education staff in regards to modification of approach and classroom environment to improve client outcomes and attention in the classroom.
- Conducted biopsychosocial reviews for inclusion in Individualized Education Plans and related meetings.
- Utilization of Second Step & Caring School Communities - SEL component of RTI

2008 – 2009

Communities in Schools; Social Work Intern

- Provision of one-on-one therapy with junior high aged clients.
- Creation of care plans and status reviewed to outline work completed and goals for services.

- Participation in group supervisory meetings to review case studies and expand client services.
- Assessment of client needs and development of related care plan.

2007 – 2008

Kensington School; Early Childhood Education Teacher

- Curriculum development and implementation for classroom of early education students.
- Foster development in all areas (cognitive, physical, emotional) through implementation of teaching strategies through all learning styles and modalities to ensure optimum contact and absorption.
- Parent guidance and education related to child development and advancement of education and growth.
- Assessment of child growth and development; modification to education plan to meet individual student needs.

2006 – 2007

South Elgin High School; Family and Consumer Science Teacher

- Teacher of high school aged students in the courses of Child Development (multiple levels) and meal preparation and nutrition.
- Fostered education and development of students wishing to learn to become teachers in the future.
- Create and oversee implementation of early education curriculum to preschool students by high school students.
- Acquisition of needed resources for preschool and child development classroom.
- Acquisition of needed resources for meal preparation and nutrition classroom.
- Mentorship and guidance to students related to education and personal needs.
- Assessment of student status for signs of excellent and need – modification of teaching approach to meet needs.
- Referral for additional services from trained support professionals when needed to ensure ample support was in place to foster optimum growth in each student.

2003 – 2004

Breaking Free, Inc.; Project X Coordinator

- Creation of educational materials (presentation, brochure, etc.) outlining the important components youth location, purchase and use of ecstasy and club drugs.
- Provision of educational programming to services providers who are regularly in contact with the youth population on the topic of ecstasy and club drugs.
- Coordination and implementation of suspension-alternative program with trouble youth and their parents.

2003

Head Start, Family Resource Advisor Intern

- Review of student demographics and decipher areas of needs and geographic location.
- Research of student and family resources within geographic location identified.
- Creation of materials to provide resources located to students and their parents.

RELATED PROFESSIONAL EXPERIENCE

2017	Completion of SEAK training – “How to Excel At Your Expert Witness Deposition”
2017-Present	Completion of Certified Life Care Planner Training Course through FIG Services, Inc.
2010-2015	School Services Personnel Type 73 Certification

PRESENTATIONS/LECTURES

2015-Present Lectures Given By Jennifer Axelson:

- **“The Positive Effects of Cognitive Stimulation in Case Management”** – presented to social workers and counselors in the fields of case management and guardianship.
- **“Cultural Competence in Care Management”** – presented to social workers and counselors in the fields of case management and guardianship.
- **“Cultural Competence in Case Management for Latino Clients”** – presented to social workers and counselors in the fields of case management and guardianship.
- **“Ethics and Managing Risk in Case Management”** – presented to social workers and counselors in the fields of case management and guardianship.
- **“Special Needs Trusts: The Legal and Practical Aspects”** – co presented to a group of attorneys and trust officers in the fields of probate law and trust management.

PUBLICATIONS

Axelson, Jennifer and Martha Kern. The Adult Child/Aging Parent Relationship: Minefields, Misunderstandings and Methods for Improvement, *Lifecare Innovations Newsletter*, November, 2017.

Axelson, Jennifer and Martha Kern. The Benefits and Drawbacks of Age Segregation: Should Seniors Live Apartment frFrom The Rest of Us?, *Lifecare Innovations Newsletter*, October, 2017.

Axelson, Jennifer and Kern, Martha. The Secrets They Keep: The Innermost Fears, Facts and Feelings Seniors Don't Share and How to Address Them, *Lifecare Innovations Newsletter*, August, 2017.

Axelson, Jennifer and Kern, Martha. Informal Caregiving: The Real Costs, Risks and Considerations, *Lifecare Innovations Newsletter*, July, 2017.

Axelson, Jennifer and Kern, Martha. The Young and the Restless: Youthful Residents Housed in Senior Communities, *Lifecare Innovations Newsletter*, June, 2017.

Axelson, Jennifer and Kern, Martha. The Special Offender: When Psychiatric Issues Undermine Judgment And Lead To Crime, *Lifecare Innovations Newsletter*, April 2017.

Axelson, Jennifer and Kern, Martha. Senior Care in 2030: What Trends and Demographics Tell Us About the Future, *Lifecare Innovations Newsletter*, March 2017.

Redmond, J. (2009) The spirituality component of health for first nations people. Illinois Society for Clinical Social Work, Winter 2010, pp. 10 - 11.

PROFESSIONAL LICENSURE AND CERTIFICATION

Certified Life Care Planner
Medicare Set-Aside Certified Consultant
Certified Case Manager
Licensed Clinical Social Worker

PROFESSIONAL MEMBERSHIPS

Member of the International Association of Rehabilitation Professionals (National and Illinois Chapter)

- Participation in 2017 IARP Summit in Denver, Colorado

Member of the Case Management Society of America (National and Chicago Chapter)

- Member of the Chicago Chapter Membership Committee

Member of the Illinois Guardianship Association

Member of the National Alliance of Medicare Set-Aside Professionals