

## Jennifer L. Axelson Curriculum Vitae

### EDUCATION

- 2008 – 2010**                      **Aurora University**, Aurora, Illinois; Master of Social Work, with concentration in School Social Work
- 2004 – 2006**                      **Northern Illinois University**; DeKalb, Illinois; Secondary Education Certification in the field of Family and Consumer Sciences
- 2000 – 2003**                      **Illinois State University**, Normal, Illinois; Bachelor of Science in Family and Consumer Sciences, concentration in human development and family relationships

### PROFESSIONAL EMPLOYMENT

- 2010 – Present**                      **Lifecare Innovations; Life Care Planning Manager, Expert Lifecare Manager, Clinical Manager**
- Direct management of Life Care Planning product line and staff.
  - Creation, review and modification to companywide policies and procedures to outline best practices and ensure adherence to ethical and clinical practice guidelines.
  - Direct management of clinical staff members working to complete Lifecare Management, Guardianship, Life Care Planning, property coordination, in-home companion and other related services.
  - Develop, execute and modify complex care plans to ensure attention to care needs and coordination of treatment for clients living with challenging conditions including, but not limited to:
    - Dementia/ Cognitive Decline
    - Mental Health Issues
    - Addictions
    - Developmental Disability
    - Birth Injury
    - Neurologic Conditions
    - Medical and Physical complexities
    - Spinal Abnormalities/Issues
    - Chronic Pain
    - Aging
    - Dual Diagnoses
  - Court experience, in which status updates and crisis management for guardianship clients are conducted.
  - Completion and supervisory review of Lifecare Management reports and status update reports for court.

- Content creation and delivery of monthly leadership seminar for Lifecare Management staff.
- Provide semi-weekly direct review of caseload and education/guidance to Lifecare Management staff regarding care plan development/implementation, oversight of Associate Lifecare Management staff, and coordination of client needs/service providers.
- Oversight of on-call staff training and implementation of services.
- Review of client invoices related to services providers; coordinate accurate oversight of client budgets and bill processing.
- Continual review of and information provision to staff regarding research related to community resources, medical care and entitlements.
- Completion of entitlement applications and document collection.
- Advocacy on behalf of clients to ensure their deserved attention and exemplary care from all service and medical providers.

**2009 – 2010**

**Meadowview Elementary School; School Social Work Intern**

- Provision of one-on-one and group therapy and social work services to elementary aged clients.
- Member of a team designing, creating, and implementing a new district class room (CHOICES) providing assistance to children coping with:
  - Emotional disturbance
  - Behavioral disturbance
  - Pediatric mental health issues
  - Learning disabilities
  - Dual diagnoses
- Coordination with education and administration staff to ensure a support plan and implementation team was in place for each client.
- Provided education and guidance to education staff in regards to modification of approach and classroom environment to improve client outcomes and attention in the classroom.
- Conducted biopsychosocial reviews for inclusion in Individualized Education Plans and related meetings.
- Utilization of Second Step & Caring School Communities - SEL component of RTI

**2008 – 2009**

**Communities in Schools; Social Work Intern**

- Provision of one-one-one therapy with junior high aged clients.
- Creation of care plans and status reviewed to outline work completed and goals for services.

- Participation in group supervisory meetings to review case studies and expand client services.
- Assessment of client needs and development of related care plan.

**2007 – 2008**

**Kensington School; Early Childhood Education Teacher**

- Curriculum development and implementation for classroom of early education students.
- Foster development in all areas (cognitive, physical, emotional) through implementation of teaching strategies through all learning styles and modalities to ensure optimum contact and absorption.
- Parent guidance and education related to child development and advancement of education and growth.
- Assessment of child growth and development; modification to education plan to meet individual student needs.

**2006 – 2007**

**South Elgin High School; Family and Consumer Science Teacher**

- Teacher of high school aged students in the courses of Child Development (multiple levels) and meal preparation and nutrition.
- Fostered education and development of students wishing to learn to become teachers in the future.
- Create and oversee implementation of early education curriculum to preschool students by high school students.
- Acquisition of needed resources for preschool and child development classroom.
- Acquisition of needed resources for meal preparation and nutrition classroom.
- Mentorship and guidance to students related to education and personal needs.
- Assessment of student status for signs of excellent and need – modification of teaching approach to meet needs.
- Referral for additional services from trained support professionals when needed to ensure ample support was in place to foster optimum growth in each student.

**2003 – 2004**

**Breaking Free, Inc.; Project X Coordinator**

- Creation of educational materials (presentation, brochure, etc.) outlining the important components youth location, purchase and use of ecstasy and club drugs.
- Provision of educational programming to services providers who are regularly in contact with the youth population on the topic of ecstasy and club drugs.
- Coordination and implementation of suspension-alternative program with trouble youth and their parents.

**2003**

**Head Start, Family Resource Advisor Intern**

- Review of student demographics and decipher areas of needs and geographic location.
- Research of student and family resources within geographic location identified.
- Creation of materials to provide resources located to students and their parents.

## RELATED PROFESSIONAL EXPERIENCE

<b>2017</b>	Completion of SEAK training – “How to Excel At Your Expert Witness Deposition”
<b>2017-Present</b>	Completion of Certified Life Care Planner Training Course through FIG Services, Inc.
<b>2010-2015</b>	School Services Personnel Type 73 Certification

## PRESENTATIONS/LECTURES

### 2015-Present Lectures Given By Jennifer Axelson:

- **“The Fine Line Between Incompetence and Poor Judgment”** – presented to nurses and senior living facility administrators.
- **“The Positive Effects of Cognitive Stimulation in Case Management”** – presented to social workers and counselors in the fields of case management and guardianship.
- **“Cultural Competence in Care Management”** – presented to social workers and counselors in the fields of case management and guardianship.
- **“Cultural Competence in Case Management for Latino Clients”** – presented to social workers and counselors in the fields of case management and guardianship.
- **“Ethics and Managing Risk in Case Management”** – presented to social workers and counselors in the fields of case management and guardianship.
- **“Special Needs Trusts: The Legal and Practical Aspects”** – co presented to a group of attorneys and trust officers in the fields of probate law and trust management.

## PUBLICATIONS

**Axelson, Jennifer** and Martha Kern. Transitional Trauma: Senior Stress in Response to a Move, Lifecare Innovations *Newsletter*, June, 2018.

**Axelson, Jennifer** and Martha Kern. An Elephant in the Room: Seniors and Alcohol Consumption, Lifecare Innovations *Newsletter*, April, 2018.

**Axelson, Jennifer** and Martha Kern. The Adult Child/Aging Parent Relationship: Minefields, Misunderstandings and Methods for Improvement, Lifecare Innovations *Newsletter*, November, 2017.

**Axelson, Jennifer** and Martha Kern. The Benefits and Drawbacks of Age Segregation: Should Seniors Live Apart from The Rest of Us?, *Lifecare Innovations Newsletter*, October, 2017.

**Axelson, Jennifer** and Kern, Martha. The Secrets They Keep: The Innermost Fears, Facts and Feelings Seniors Don't Share and How to Address Them, *Lifecare Innovations Newsletter*, August, 2017.

**Axelson, Jennifer** and Kern, Martha. Informal Caregiving: The Real Costs, Risks and Considerations, *Lifecare Innovations Newsletter*, July, 2017.

**Axelson, Jennifer** and Kern, Martha. The Young and the Restless: Youthful Residents Housed in Senior Communities, *Lifecare Innovations Newsletter*, June, 2017.

**Axelson, Jennifer** and Kern, Martha. The Special Offender: When Psychiatric Issues Undermine Judgment And Lead To Crime, *Lifecare Innovations Newsletter*, April 2017.

**Axelson, Jennifer** and Kern, Martha. Senior Care in 2030: What Trends and Demographics Tell Us About the Future, *Lifecare Innovations Newsletter*, March 2017.

**Redmond, J.** (2009) The spirituality component of health for first nations people. Illinois Society for Clinical Social Work, Winter 2010, pp. 10 - 11.

## **PROFESSIONAL LICENSURE AND CERTIFICATION**

Certified Life Care Planner  
Medicare Set-Aside Certified Consultant  
Certified Case Manager  
Licensed Clinical Social Worker

## **PROFESSIONAL MEMBERSHIPS**

Member of the International Association of Rehabilitation Professionals (National and Illinois Chapter)

- Participation in 2017 IARP Summit in Denver, Colorado

Member of the Case Management Society of America (National and Chicago Chapter)

- Director Elect, Board of Directors, Chicago Chapter
- Member of the Chicago Chapter Public Policy Committee

Member of the Illinois Guardianship Association

Member of the National Alliance of Medicare Set-Aside Professionals